Technically Speaking 5-14-14

Faculty friends,

**Upcoming Trainings**

* May 19-21 [Course Make-over Workshop](http://blogs.baylor.edu/atl/course-makeover-workshop/) by the Academy of Teaching & Learning

**PechaKucha Presentations**

There is an interesting movement to simplify presentations using a style called PechaKucha, Japanese for “chatter" ([http://www.pechakucha.org](http://www.pechakucha.org/)).

It’s not new software; it’s a way to get a point across quickly and concisely.

The format is to use **20 slides** (often without text) that are shown for **20 seconds** each (6:40 total).

Here’s an example: <http://www.pechakucha.org/presentations/from-billboards-to-changed-lives>.

Sam Vo recommended this process to me and has used it successfully with her students.

**Flipped Classroom Webinar**

Echo 360 hosted a webinar called “Flipping without Flopping” last week; find a recording of it here: <http://bit.ly/1k1l3wQ>

I have attached an article and infographic that are included with the webinar as resources.

**Baylor’s Online Software Directory**

If you are wondering if you have free access to software through Baylor, you can go to or recommend that your students visit the Baylor Software Directory: <http://www.baylor.edu/its/index.php?id=44648>.

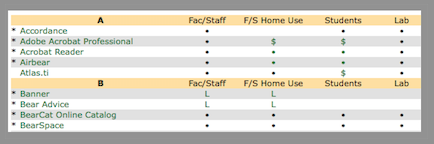
There are over 50 programs (including atlas.ti, Qualtrics, and SPSS) listed alphabetically.

It tells you if the software is available:

* free or at a cost,
* limited authorization access,
* and Mac/ PC platform availability.

It also states if it is available for:

* faculty/staff,
* faculty/staff home use,
* students,
* and computer labs.



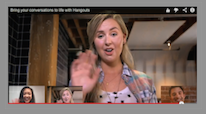
**Google Hangout**

Google Hangout (<http://www.google.com/+/learnmore/hangouts>/) is another video-conference option.

It is a free option and can conference with up to 10 people.

There is more info on the attached Cheat Sheet.

Here’s a tutorial video my GA Hannah created:  <http://youtu.be/1O3z0y6acAw>



**Adobe Voice for iPad**

For those of you that have access to an iPad or for your students that have one, there’s a new free app called Adobe Voice that combines voice, images, and music to create a slick presentation.

See the promo video (1:29): <http://youtu.be/I6f0XMOHzoM>, visit their website <http://getvoice.adobe.com/?gclid=CKGw5f_Vq74CFVQiMgod7RwAtA>, or search for Adobe Voice in the App Store on an iPad.

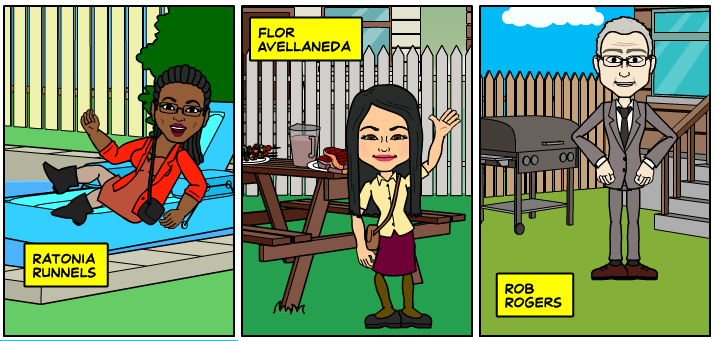
**Lecture Effectiveness**

According to the Proceedings of the National Academy of Sciences of the United States of America, “Lectures Aren’t Just Boring, They’re Ineffective, Too” <http://news.sciencemag.org/education/2014/05/lectures-arent-just-boring-theyre-ineffective-too-study-finds>.

They suggest active learning approaches such as using clickers or random name calling instead (many more listed here: <http://web.calstatela.edu/dept/chem/chem2/Active/main.htm>).

The study also found that "there was no difference in being lectured at in a classroom versus through a computer screen at home. So…'If you’re going to get lectured at, you might as well be at home in bunny slippers.’"

**We’ll Miss You Guys**



Until next week,

Jim Heston

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