Technically Speaking 10-8-14

Faculty friends,

**Memes**

If you are looking for a conversation starter, you might think of sharing an internet-style meme with your class.

You could also have students create their own.

You can use this site [http://memegenerator.net](http://memegenerator.net/) to look for examples or make your own like the one below:



**Infographic**

I had mentioned that if you or your students are interested in creating drag-and-drop info graphics, [www.easel.ly](http://www.easel.ly/) is a pretty good place to start.

They also have recently added some <http://www.easel.ly/blog/new-feature-charts/>.



**TurnItIn: Student Success Week**

TurnItIn has some free webinar resources that are available live or archived.

You can find a summary here <http://turnitin.com/en_us/resources/student-success-week>.

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| *October 6*[*"The Wealth in Words": Vocabulary and Social Inequality*](http://go.turnitin.com/e/45292/webcast-ssw14-wealth-in-words/s72d/93889845)Join us for this unique conversation with noted education reformer, E.D. Hirsch, Jr. as he shares with us his insights into the importance of content-based instruction and how the teaching of vocabulary can affect change in our educational system.[Register](http://go.turnitin.com/e/45292/webcast-ssw14-wealth-in-words/s72d/93889845) |
| *October 7*[*The Gamification of Learning: Producing Tighter, More Timely Feedback for Increased Student Success*](http://go.turnitin.com/e/45292/ssw14-gamification-of-learning/s72g/93889845)In this webcast, Zandree Stidham (Department Chair of Communications at the University of New Mexico) will share current research behind the gamification of learning, discuss the intersection of gaming and student engagement, and share strategies for deploying game-based approaches in the classroom. [Register](http://go.turnitin.com/e/45292/ssw14-gamification-of-learning/s73b/93889845) |
| *October 8*[*The Place of Feedback in High-Stakes Assessment*](http://go.turnitin.com/e/45292/bcast-ssw14-place-of-feedbacks/s73d/93889845)Join us for a conversation with Wayne Camara, the Senior Vice President, Research at ACT® as he shares insights into the connections between high-stakes assessment, feedback and standards. The interview will cover topics such as the importance of standards alignment, how feedback might look in the near future and the benefits for students. [Register](http://go.turnitin.com/e/45292/ebcast-ssw14-place-of-feedback/s72j/93889845) |
| *October 9*[*Students Feed Back: Student Perceptions of Instructor Feedback*](http://go.turnitin.com/e/45292/cast-ssw14-student-perceptions/s72l/93889845)What do students really think about the feedback that they receive? Join us for a special session where we'll surface student insight into the approaches, strategies, and mediums that students find most effective in helping them improve their work. [Register](http://go.turnitin.com/e/45292/cast-ssw14-student-perceptions/s72l/93889845) |
| *October 10*[*Dial Up and Dialed In: Engaging the Digital Student*](http://go.turnitin.com/e/45292/ebcast-ssw14-dial-up-dialed-in/s72n/93889845)In this session, Kelley Brumbelow (Georgia Virtual School) shares her strategies for engaging students in an online-only classroom. Brumbelow will discuss how setting expectations, providing interactive videos for feedback, and leveraging standardized rubrics all serve to increase the effectiveness of feedback. [Register](http://go.turnitin.com/e/45292/ebcast-ssw14-dial-up-dialed-in/s72n/93889845) |

**Today’s Bitstrip**



Until next week,

Jim Heston

Coordinator of Academic Technology

Baylor School of Social Work

One Bear Place #97320

Waco, TX 76798-7320

(254) 710-6419