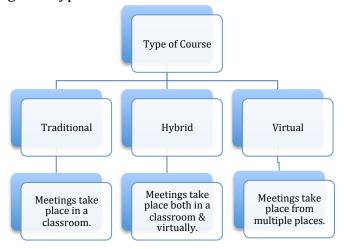
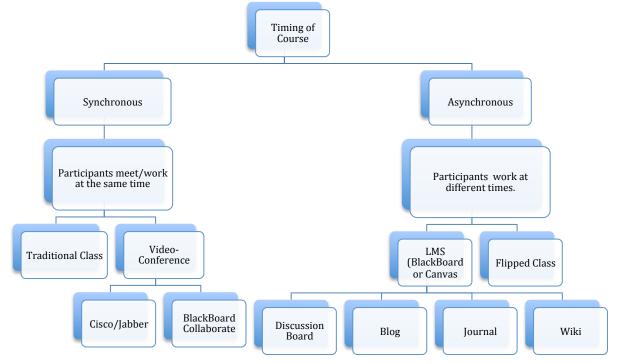


Technology-enhanced Course Designing

1. One way to categorize types of classes is like this:



2. One way to categorize the timing of classes is like this:



3. One way to analyze the Flipped Classroom concept:

The Flipped Concept

DISCUSSION

The best use of being face-to-face is to talk.

GROUP ACTIVITIES

Groups need time together.

Think about the flipping of a class as how best to use synchronous & asynchronous learning instead of just moving lecture to video and homework to class.

NSTRUCTIONAL VIDEO

5 minute lectures or screen-captures don't need class time.

READING

Reading is best done alone.

Q&A

Real-time consultation leads to immediate feedback and additional questions,

PRACTICE

If homework is done in class, then the professor

PRESENTATIONS

Performing in front of an audience adds

can become facilitator.

to the experience.

DISCUSSION BOARD

A prolonged discussion can happen over time and be categorized.

BLOG/JOURNAL/WIKI

Blogs focus discussion. Journals are private. Wikis are editable.

MODULES

Categorizing content into chunks allows for self-pacing.

Asynchronous