Best Practices in Technology-enhanced Learning

1. The course is backward-designed/goal-centered and easily works as modules.
2. Instructions and purpose are clearly stated.
3. Norms and policies are agreed upon and posted.
4. Prerequisite discipline/course and technology skills/expectations are clear.
5. Learning objectives are clear, measurable, and course-appropriate.
6. Varied assessments measure course objectives and inform students of their own progress.
7. Specific criteria for assignments are tied to a clearly stated grading policy.
8. Modes of interaction (synchronous and asynchronous) fit specific course objectives.
9. Activities and instructional materials (including texts, media, and technology) contribute to course objectives, respond to varied learning styles, and are up-to-date.
10. Technology is selected based on best fitting course objectives, accessible, and has technical support instructions.